AASHTO Technology Implementation Group Action Items – September 15, 2005

Action Item	Assigned to	Action Due
1. Draft letter to FHWA to endorse FHWA continued	Washington	Mid October
high priority of support and assistance to advancing	support group	
ACTT as standard practice nationwide.		
2. Chair to SCOH to request NCHRP 20-7 synthesis or		
guideline report by the ARTBA/AGC/AASHTO Joint		
Committee.		
3. Reconcile budget/financial report	AASHTO	ASAP
	Staff	
4. Enter into \$10,000 contract for communication	AASHTO	Mid October
services per proposal from Worth Associates	Staff	
5. Prepare guidance on Closeout of Focus Areas for	Neil Hawks	
lead State Teams and TIG		
6. Draft article for <i>Focus</i> newsletter, <i>Transporter</i> or TR	John	asap
News on the ITS in Workzones	McCracken	1
7. Ask GPS lead State team for recommendations for	Len Sanderson	November ?
close out and to consider expanding focus ton		
implementation of GPS in addition to surveying.		
8. Determine relevance of SAFTEA_LU earmark for	John	Asap
TISSS and facilitate coordination between KY and	McCracken	1
FMCSA		
9. Cable median barrier lead State team to coordinate	Lead state and	This Fall?
with Valerie prior to producing the video.	Valerie	
10. FHWA to identify relevant crash impact video clips	John	Asap.
for inclusion in the video.	McCracken	1
11. GPR lead state team asked to prepare a white paper	Amadeus	This Fall?
on the current application of GPR in highways		
12. Review and rank the 2005 nominations posted on	All of TIG	10-31
web site.		
13. Submit rankings to TTI and conduct web	Washington	11-15
conference	support group	
14. Send submitters of technology acknowledgement of	Adam Fisher	Asap
receipt with a time line of next steps.		1
15. Request FHWA reconsider acknowledging TIG in	John	DONE
its list of priority market ready technologies	McCracken	
16. Update TIG generic presentation	John	Asap
1 2 8	McCracken	F
17. Send approvals of budgets for CMB and VWIM	Adam Fisher	Asap
18. Acknowledge the State contributions	Adam Fisher	Asap